

Click for Sound



English Language Learner Program

ELLs

English Language Learners

ESL

English as a Second Language

PTO Meeting
Presentation

ESL Department

Supervisor : Lauren Zugale

Teacher : Jon Nyerges



**Excerpt from
the short film
“Immersion”
by Richard Levien**





Who are ELLs?



An English language learner is a student whose native or home language is one other than English.



Newcomers-
Children who have recently immigrated to the United States.

Children who have lived in the United States for many years.

Children who were born in the United States.



The term
ELL is
changing to
**Multilingual
Learner (ML)**

BREAKING NEWS!

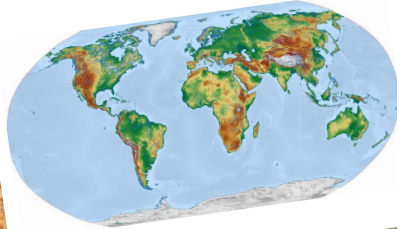
- New Jersey making
shift to ASSET
BASED language



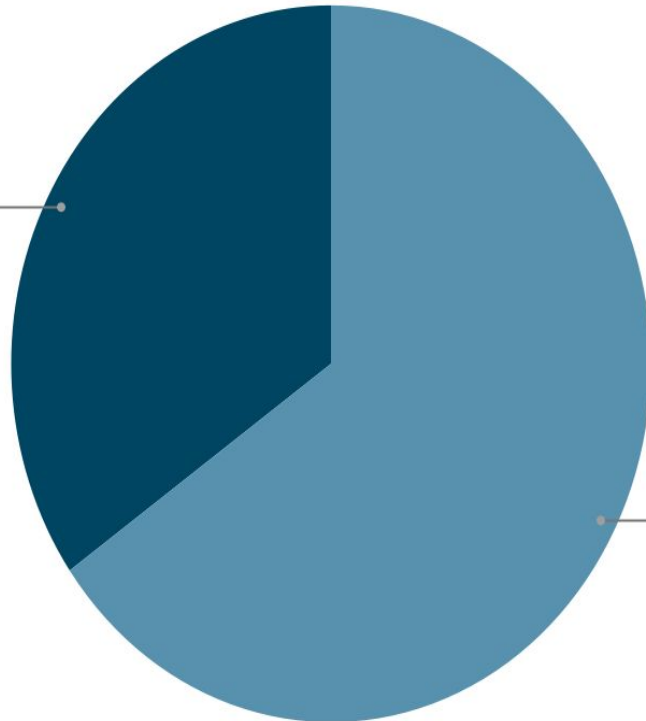
ELLs in the Bedminster Township School District

ELLs receiving services

ELLs K-8



Middle School
34.8%



Elementary
65.2%

Recent Home Languages

- Chinese
- Hindi
- Korean
- Portuguese
- Russian
- Sinhala
- Spanish
- Tamil
- Telugu
- Turkish
- Ukrainian



The Process: from Entry to Exit

Instruction

- State mandated daily instruction
- Class period is equivalent to that of content area
- Pull-Out/Push-In
- Follow ESL K-8 Curriculum

ACCESS

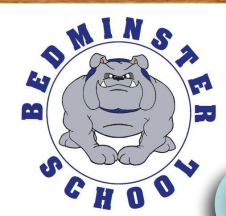
- State Standardized Assessment
- Administered each spring
- Measures English proficiency levels

Exit

- Multiple Criteria
 - ≥ 4.5 ACCESS score
 - Content Area Performance
 - Teacher(s) Recommendation

Monitoring

- 2 years
- Re-entry



ELL State and Federal Law

Section 8101 of the ESSA defines English language learners as those who, due to low proficiency in English speaking, reading, writing, or listening, are **denied**--

- (i) the ability to meet the challenging State academic standards;
- (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
- (iii) the opportunity to participate fully in society.



Academic developmental program servicing students who do not demonstrate proficiency in the English language.



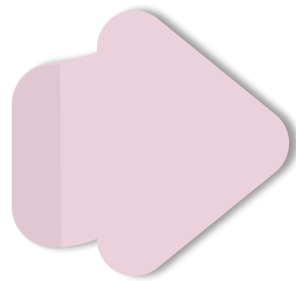
ELL is not an intervention program. Students cannot be recommended or placed in ELL as an academic support measure.



ELL State and Federal Law

UNDER THE 14TH AMENDMENT AND TITLE VI OF THE CIVIL RIGHTS ACT OF 1964, SCHOOL DISTRICTS CANNOT DENY ANY SERVICES, REMEDIAL OR ENRICHMENT, TO ANY ELL CHILD. IF THE CHILD IS ELIGIBLE FOR ADDITIONAL SERVICES OR PROGRAMS, HE/SHE MUST BE INCLUDED IN THOSE PROGRAMS.

Bilingual Code 6A:15-1.7: Students in ESL programs shall have **full access to educational services available** to other students in the school district.



ELLs are entitled to educational services available to all students:
ASI, ESSA grant funded, CST referral

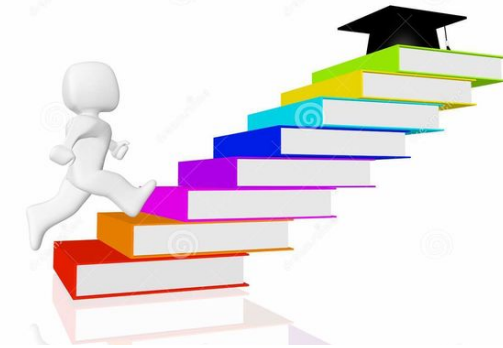


English Language Proficiency Levels

- A student's English language proficiency level is assessed:
 - Upon enrollment with a screening assessment
 - Each spring with WIDA ACCESS for ELLs

Levels of English Proficiency:

- ❖ **Level 1: Entering**
- ❖ **Level 2: Emerging**
- ❖ **Level 3: Developing**
- ❖ **Level 4: Expanding**
- ❖ **Level 5: Bridging**
- ❖ **Level 6: Reaching**



4.5 = proficient





How to Support ELLs At home



Type of Composite Score	Contribution of Language Domains (By Percent)			
	Listening	Speaking	Reading	Writing
Oral Language	50%	50%	–	–
Literacy	–	–	50%	50%
Comprehension	30%	–	70%	–
Overall	15%	15%	35%	35%



**Thank You
for all you do to
welcome our
ELL families!**

意識

Mr. Nye

信

助力